

Appendix 1 RE School Self-Evaluation (Primary)

School:

School Type:

Thurrock SACRE has a statutory responsibility to monitor provision for Religious Education in the borough. SACRE can use this information to make recommendations to Thurrock Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. Subject leaders are requested to complete this proforma and return it to the Associate Adviser; Deborah Weston - deborah@retoday.org.uk

School self-evaluation: key questions

1. What are the strengths of your current provision and practice?
2. Where are there weaknesses/areas for improvement?
3. Do you have an example of good practice you would like to share with others?
If so, please provide details below.
4. What are your priorities for development in RE? Please provide a list or attach your current development plan
5. Is there anything related to RE for which you would like external support?

Quality and standards of RE in the school

6. How does the school make a judgment on this?
(e.g. monitoring, lesson observation, work scrutiny, meeting with pupils, learning walks ...)
7. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school?

Schools may wish to refer to one of the following sets of criteria to help with this judgement:

- a. <http://www.re-handbook.org.uk/section/managing/self-evaluation-in-re/effectiveness-of-provision/>
- b. <http://www.reqm.org/media/file/school-evidence-form-13-06-2016.doc>

Outstanding (1)

Good (2)

Requires Improvement(3) Inadequate (4)

8. Why have you chosen this grade?

Continuing professional development in RE

9. What CPD has the subject leader taken part in (over the last year) and what was its impact?

10. What CPD have other teachers taken part in (over the last year) and what was its impact?

11. Do you have links with a local group of teachers in Thurrock?
(Yes: please list below/No/No but I'd like to know more)

Timetabling of RE

12. Is provision for RE combined with another subject e.g. PSHEe, Citizenship? (Yes (please explain below)/No)

13. How much time does each pupil spend on RE-related work each week on average?

EYFS:

KS1:

KS2:

14. Who delivers the RE in your school? Please describe any diversity between classes and year groups if appropriate

(Class teacher/HLTA/TA/PPA teacher/other please specify)

Agreed Syllabus

15. If your school is an Academy, have you chosen to adopt the Thurrock Agreed Syllabus?
<http://www.Thurrockrenet.co.uk/agreed.html>

Yes/No

16. If you answered 'No' to question 15 above, please tell SACRE which syllabus you have chosen to adopt or attach a copy of the syllabus you have devised which meets the same requirements as are expected of an Agreed Syllabus

17. Does your curriculum and provision meet the requirements of the Agreed Syllabus*
*This question relates to the SYLLABUS -not the scheme of work)?

Yes/No/Partly – If not yes, then please explain how you intend to address this.

Scheme of work (SoW)

18. Does the school use the Thurrock scheme of work? Yes/No/Partly (If Yes, go to question 22

19. If no, please explain whether the school scheme matches the requirements of the agreed syllabus? e.g. <http://www.Thurrockrenet.co.uk/agreed.html>

Fully/ Mostly/Not at all

If not fully, please explain how you intend to address this

20. Please attach a long-term plan/curriculum map that shows how you deliver RE across the school/school year?

21. How does the SoW ensure progression between the key stages?

a. In respect of subject knowledge?

b. In the development of skills?

Resources

22. Are the resources sufficient to support the RE programme? Yes/No

23. Are there any resources that you would recommend to other schools?

24. Are there any resources that you are lacking?

25. Please list below the contact details for any visitors you use to support RE that you'd recommend to others?

26. Please list below the contact details for any places you use to visit to support RE that you'd recommend to others?

Management and Organisation of RE

No. of students on roll

27. Name of subject leader:

28. How long as subject leader in this school:

1 year	2 years	3 years	4 years	5+ years
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29. Other comments/notes (*Continue overleaf if necessary*)